

# FACILITATING ONLINE LEARNING

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## ABSTRACT

This paper examines three online postgraduate degree programs in the School of Information and Communication Technologies (the School) at the University of Paisley, Scotland. Two of the programs were taught in both online and F2F formats. Comparison of students' results revealed the online students performed better than their F2F counterparts. This paper examines the online teaching and learning methods that we believe contributed to the greater success of the online students.

## KEY WORDS

Online teaching, tutorial conferencing, direct instruction.